Assessment and Service Plan - SAMPLE								
Part 1: Assessment								
Participant Name:	Jane Doe							
Plan Start Date:	7/1/24 Plan End Date: 9/30/24							
What is the person's plan to	Get a PSH apartment with her dog and maybe her girlfriend.							
end their homelessness?								
What motivates this person to	Having a safe place where she and her dog can sleep.							
obtain/maintain housing?								
What is the person's long-term	Being a volunteer foster parent for an animal rescue organization. Housing is							
goal and how will housing help	necessary to get approved to foster.							
with that goal?								
When was the last time this	About 10 years ago							
person had a permanent place								
to live?								
	Lived with her ex-girlfriend in a home the girlfriend owns in Norwich.							
Describe that place:								
December 1								
Describe how person	Usually sleeps with her girlfriend in an abandoned truck behind the shopping							
lives/sleeps now. For example,	center on Third Avenue in Norwich. Sometimes tries to get a shelter bed or							
sleeps in a tent in a camp with other people; bounces between	sleeps in the Park on Central Ave if they are fighting.							
hotels, friends, family; sleeps								
behind the church.								
Factors that led to	Left a relationship due to violence. Has had trouble finding and keeping a job							
homelessness:	and only has SAGA cash for income.							
nomeressiess.	and only has offer easi for income.							
Did the person ever serve in	☐ Yes X No							
the U.S. military?								
People who provide support	Cupcake Doe (dog); Kate Brown (girlfriend, no current #); Mary Smith (pastor at							
(name, relationship, & contact	soup kitchen (555)-222-1111); Amanda Jones (friend, private #);							
info):								
Emergency Contact (name,	Mary Smith (pastor at soup kitchen (555)-222-1111) – will try to help arrange for							
relationship, contact info)	pet care, if needed							

Strengths and Supports Summary							
Income and Financial: Resourceful, knows how to	Mental Health and Substance Use: Uses techniques to						
stretch a dollar	help keep her cool. Not currently in care. Drinks to						
	cope.						
Employment: Likes working with animals; had a job	Family and Supports: Amanda (listed above) is a good						
about 5 years ago at Petco.	friend. Would like to reconnect with a niece in						
	Waterbury.						
<b>Housing:</b> Is a good housekeeper. Wants to try PSH.	Skills: Good at keeping track of bills and						
	appointments. Very creative						
<b>Health:</b> Does not like Doctors or medication.	Education: Has a H.S. diploma and attended one						
	semester of college. Liked art classes in school.						
Other: Cupcake is the most important thing in her life. She is excellent at being a good mom to Cupcake.							

What strengths/supports will be most helpful in the housing access and stabilization process? Knowing that Cupcake is getting older motivates her to find a place. She is good at keeping appointments.

Part 1: Assessment (Cont) - Barriers Summary (check all that apply)								
Income	Debts/Expenses							
☐ No income	X Monthly obligations exceed monthly income							
X Insufficient income to afford housing	X Poor credit history							
☐ Recent decrease in income	☐ Currently in bankruptcy							
☐ Receiving unemployment or other income that is	☐ Subject to Child Support Enforcement – e.g.,							
time-limited	"garnish wages"							
☐ Sanctioned or timed out on benefits								
Education and Employment	Legal Issues							
☐ No High School Diploma or GED	☐ On parole							
X Unemployed	☐ On probation							
☐ Currently in temporary or seasonal job	☐ Felony in last 5 years							
X Inconsistent work history – gaps in employment or	X History of violence							
frequent changes in jobs	☐ Current legal involvement							
	☐ Needs immigration status advice							
Housing History	Family Status							
X Multiple episodes of homelessness	☐ Current or past involvement with foster care							
☐ One or two legal evictions	system							
☐ More than 2 evictions	☐ Has children in foster care							
X Never had own lease	X Domestic violence survivor							
☐ Evicted from subsidized housing	X Current involvement in abusive relationship							
X History of institutional care – e.g., state hospital,	☐ Subject to Order of Protection							
foster care, prison								
Health/Disability	Supports/Independent Living Skills							
☐ Chronic physical illness	□ No ID							
X Serious mental illness	X No or limited support networks							
X Substance use disorder	X History of being unable or unwilling to seek help							
☐ Health or mental health crisis, detox or	☐ Limited English proficiency							
hospitalization in the past year	☐ Literacy problems							
Multiple hospitalizations in past year. #:	☐ History of problem visitors							
□ No health insurance	☐ Hoarding problems							
X Multiple disabling conditions	☐ Inadequate financial management skills							
X Disabling condition has negatively affected	X Other Gaps in Independent Living Skills (specify:							
community stability	medication adherence							
X Not in treatment for ongoing issues								
What are the most significant barriers to housing acce	ess/stability?							
Needs an apartment that will accept pets; Unsure of wheth								
mean and has done time; only income is SAGA cash.	•							
What are the most significant issues that interfere with								
Doesn't like doctors or to share her personal business; ha	s been in several violent relationships.							
Other Comments:								
other comments.								
Might want to get a job working with animals once she has a place to live. Would like help finding a phone								
number for her niece in Waterbury.								

Part 2: Service/Housing Stabilization Plan											
Type of Plan: X Initial Plan Update Date of Plan: From 7/1/24 to 9/30/24											
Goals from Previous Plan (If applicable)				Status/Achievements and Barriers							
1 N/A											
2											
3											
Goals – Establish and Prioritize Goals Based on Current Assessment and Risk Factors											
Goals (for this assistance period)		Outreach Staff Tasks	•	Target Date	Participan	t Tasks	Target Date				
Goal 1:	To live in an apar my dog	tment with	Introduce to 2 people who could verify disability.		7/15/24	Decide if she is comfortable talking to these people.		7/21/24			
Check Area:  X Housing Stability ☐ Financial ☐ Health/Mental Health ☐ Substance Use ☐ Family and Friends ☐ Life Skills		Accompany to appointment to get disability verification.			Attend appointment w/person she selects		7/31/24				
		Complete homelessness verification		7/31/24	Provide information for HV.		7/31/24				
		Work with CAN to obtain PSH match		8/15/24	Go to hub to get on BNL		7/15/24				
Goal 2:	Get SSI 2:		Refer to SOAR		7/15/24	Attend SOAR appointments		9/30/24			
Check Area:  ☐ Housing Stability <b>X Financial</b> ☐ Health/Mental Health ☐ Substance Use ☐ Family and Friends ☐ Life Skills		Provide transportation to SOAR appointments  Assist with tasks determined with		9/30/24	Complete tasks determined with SOAR Worker		9/30/24				
Goal 3:	Reconnect with m	ny niece.	SOAR worker  Help with internet search to find phone number.		9/1/24	Participate in internet search to get number.		9/1/24			
Check Area:  Housing Stability Financial  Health/Mental Health Substance Use <b>X Family and Friends</b> Life Skills		Provide support to 9/30/2 make the first call.		9/30/24	Call her.		9/30/24				
Dartionen	at Signature:	Jane Dec					Date:	7/1/24			
Particpant Signature: Jane Doe  Staff Signature: Mary Smith						Date:	7/1/24				
Staff Signature: Mary Smith  Supervisor Signature: Gue Jones					Date:	7/1/24					
Supervisor Signature.						Date.	111147				